S. ST. 9

Crash Course Video

Throughout our course we have often watched John Green’s *Crash Course World History* videos as a way to quickly summarize cultures and time period that we have studied. Green uses many tools to help explain history, including:

* Humour
* Visual aids
* An Open Letter to…
* Me from the past
* Secret Compartment

Your group will be given a section of the Roman Republic, which you must become “mini-experts” on and create a ~ 1 min “Crash Course” video which explains your concept. Your video will be a teaching tool, so consider how you can use visuals, humour, etc. to ensure that your concept sticks in your audience’s mind.

Groups

1. Romulus and Remus
2. Rome’s geographic advantage
3. Romans overthrew their kings and established a republic
4. Class Structure and SPQR
5. Roman Army
6. Rome’s balanced government – consuls, senate, people, dictator
7. Rome won control of Italy
8. Rome fought Carthage & First Punic War
9. 2nd Punic war, Hannibal, Battle of Zama, 3rd Punic War

**Assessment**

**Planning/Storyboarding** – Storyboards are complete, video is well-thought out and executed accordingly

5 4 3 2 1

**Content** – Group has researched beyond their handout, knowledge presented reflects their being ‘mini-experts’. Group has made smart choices in what info to include and what info to omit. Audience has a clear understanding of the topic.

5 4 3 2 1

**Humour/Visuals/Originality** – Group has thought of creative ways to display their information. Their video is enjoyed by the audience.

5 4 3 2 1

**Use of Class time/ Individual Effort** – You have been a contributing member of your group and have contributed to your video’s success.

5 4 3 2 1

TOTAL - \_\_\_\_/20